**Samantha Trajkovski**

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**ACADEMIC APPOINTMENTS**

2019-Present Postdoctoral Scholar, Center for Policy Research, Syracuse University

2020-Present Research Affiliate, Lerner Center for Public Health Promotion, Syracuse University

**RESEARCH INTERESTS**

Labor Economics, Economics of Education, Family and Gender, Social Norms, Time Use,

Applied Microeconomics

**EDUCATION**

Ph.D. University of Connecticut, Economics, July 2019

M.A. University of Connecticut, Economics, May 2016

B. A. Assumption College, Economics and Mathematics, May 2014

**PUBLICATIONS**

Trajkovski, S., Zabel, J., & Schwartz, A. E. (2021). Do School Buses Make School

Choice Work? *Regional Science and Urban Economics,* 86, 103607.

**WORKING PAPERS**

“Distance and Disengagement in Middle School: Does Transportation Make a Difference?”

(with Amy Ellen Schwartz and Sarah Cordes)

“A Guide to NYC Pupil Transportation Data” (with Sarah Cordes, Christopher Rick, Meryle

Weinstein, and Amy Ellen Schwartz)

“California Paid Family Leave and Parental Time Use”

“Can Parental Leave Policies Change Leave Taking Norms? Evidence from Immigrants” (with

 Delia Furtado)

“Do Cultural Norms Influence Immigrants’ Childcare Decisions?”

**WORK IN PROGRESS**

Does Exposure to Universal Free Meals in Kindergarten Have Lasting Effects? Evidence from

New York City(with Amy Ellen Schwartz and Michah W. Rothbart)

**AWARDS AND FELLOWSHIPS**

Fall 2018 Scholarship provided by Mr. Jeffrey R. Bianchi, 2018

Economics Department General Scholarship, 2018

Eleanor Bloom Research Fellowship, 2017

Timothy A. and Beverly C. Holt Fellowship for Academic Achievement, 2017

Economics Department General Scholarship, 2016

Eleanor Bloom Research Fellowship, 2016

Provost Recognition for Excellence in Teaching, 2016

Provost Recognition for Excellence in Teaching, 2015

Economics Department General Fellowship, 2014

**TEACHING EXPERIENCE**

Syracuse University

 *Instructor* Introduction to Statistics, Fall 2021

 *Guest Lecturer* Special Topics: Education Policy, Spring 2020

 *Guest Lecturer* Education Policy, Spring 2020

University of Connecticut

 *Instructor* Empirical Methods in Economics I, Fall 2016

 *Teaching Assistant* Principles of Microeconomics, Fall 2014 – Spring 2016

**RESEARCH EXPERIENCE**

Syracuse University

 *Post-Doctoral Fellow* Amy Ellen Schwartz, Summer 2019-Present

University of Connecticut

 *Research Assistant* Stephen L. Ross, Summer 2016 – Spring 2019

 “What Drives Racial and Ethnic Differences in High Cost Mortgages? The Role of High

 Risk Lenders” (with P. Bayer and F Ferreira).

 “High Cost Lending and the Geographic Concentration of Foreclosure” (with F. Ferreira

 and Y. Wang).

 “The Effects of Negative Equity on Children’s Educational Outcomes.” (with V. Been,

 D. Figlio, I. Ellen, A. Nelson, A. Schwartz, and L. Stiefel)

 “Foreclosure Spillovers across broad Neighborhoods: The Case of San Diego.” (with W.

 Huang and A. Nelson).

 “Measuring the Effects of Fair and Impartial Police Training.” (with J. Kalinowski and

 M. Ross).

**CONFERENCES**

“Distance and Disengagement in Middle School: Does Transportation Make a Difference?”,

 2022 Association for Education and Finance Policy (Denver, CO)

“The Long Run Effects of Exposure to Universal Free Meals in the Early Childhood Grades”,

 2020 Association for Education and Finance Policy (Fort Worth, TX), 2020 RECS

(Virtual), 2020 Association for Policy Analysis and Management (Virtual)

“Do Cultural Norms Influence Immigrant’s Childcare Decisions?” 2020 Population Association

 of America (Virtual)

“California Paid Family Leave and Parental Time Use,” 2019 Association for Policy Analysis

 and Management (Denver, CO), 2018 Southern Economic Association Meetings

(Washington, DC)

“Norms and Parental Leave: Do Home Country Policies Affect Immigrants?” 2017 Population

 Association of America (Chicago, IL)

**REFEREE**

*Economics, Frontiers in Sociology, Review of Economics of the Household*

**PROFESSIONAL ACTIVITIES**

Reviewer, Family Self-Sufficiency Development Grants, Administration for Children and

Families, 2021

**SOFTWARE SKILLS**

Stata, SAS

**CITIZENSHIP**

United States of America

**REFERENCES**

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